

Outreach Student Code of Conduct

At Outreach our mission is to build a safe and caring learning culture that aligns with our school values, respect and compassion. It is based upon the belief that every member of our school community will foster respect and compassion through their actions, and that every individual is entitled to be treated with dignity and respect. Additional values include acceptance, reconciliation, harmony and kindness. When questionable behaviours are noted, an attempt will always be made to implement logical consequences and restorative justice practices that encourage and maintain the dignity of every student. Teachers use effective teaching strategies, using a trauma informed and mental health lens, when meeting with students and their unique learning needs. Teachers use appropriate classroom management skills to minimize off task behaviour. Where required, teachers and/or administration will notify parents and implement strategies to address concerns or inappropriate behaviors. A school-wide positive behavior approach effectively promotes a safe, accepting and predictable environment for learning and teaching.

To achieve this, students are called upon to know, respect, and comply with the guidelines as set out in the Alberta School Act, Section 12:

A student shall conduct himself or herself so as to reasonably comply with the following code of conduct:

- (a) Be diligent in pursuing his/her studies;*
- (b) Attend school regularly and punctually;*
- (c) Cooperate fully with everyone authorized by the Board to provide education programs and other services;*
- (d) Comply with the rules of the school;*
- (e) Account to the student's teachers for the student's conduct;*
- (f) Respect the rights of others.*

It is an expectation that Outreach High School Students honour St. Albert Public Schools Student Code of Conduct and that of Outreach High School Code of Student Conduct.

Sustaining a Safe and Caring Learning Environment at Outreach High School is a guiding principle that is practiced and witnessed in our day-to-day encounters.

School Expectations:

1. No action toward another student, regardless of the intent of that action, will or can intend to cause harm, fear, or distress to that student.
2. No action toward another student within the school community will or can intend to diminish the student's reputation within the school community.
3. Any action that contributes to a perception of bullying or threatens safety, whether it occurs during school time, or after school hours, or whether by electronic or other means, will be addressed by the school if it is determined that the actions impact the well-being of the alleged victim within the school community.
4. Any action that humiliates or contributes to diminishing the reputation of a student because of race, religious beliefs, colour, gender identification, gender expression, physical disability, mental disability, ancestry, age, place of origin, marital status of parents, source of income of parents or family circumstances of a student may be applicable to and assessment of harassment.
5. No report by a student that he / or she is being "harassed" or "bullied" will be ignored by a school official. The official will report the incident to the school principal who shall investigate the matter.
6. In establishing consequences for bullying, teachers and principals will use corrective interventions that consider the context of the circumstance, the behavioural history of the students involved, and the age / stage of development of the student.

A parent of a student has the responsibility:

- a) to take an active role in the student's educational success, including assisting the student in complying with the legislated expectations for students (Section 12), to ensure that the parent's conduct contributes to a welcoming, caring, respectful and safe learning environment,
- b) to cooperate and collaborate with school staff to support the delivery of specialized supports and services to the student,
- c) to encourage, foster and advance collaborative, positive and respectful relationships with teachers, principals, other school staff and professionals providing supports and services in the school, and
- d) to engage in the student's school community.

The School values parent participation within our school community to support the safety, well- being, and success of all our students.

Student expectations:

Student:

- benefits from learning experiences by engaging with teachers and course materials.
- completes assignments to the best of their ability
- attends school according to their pre-determined individual plan.
- promotes a positive learning environment within the school
- recognizes and supports learning as a life-long process
- develop the skills to be an advocate for themselves

In relation to others, student will:

- respect self and others and strive for understanding
- Interact in a kind and compassionate manner.
- appreciate our diverse and inclusive community
- respect the rights of all individuals including personal safety and dignity
- respect public and personal property

Communication:

- recognizes that effective communication creates a healthy school environment and accepts that listening is as important as speaking
- In a respectful manner with staff, students and school community

Accepts Responsibility:

- accepts responsibility and possible consequences for his or her actions
- To check in with teachers for learning and assessment feedback

Attendance Policy:

Research indicates that attendance is a powerful predictor of school performance. At Outreach we have the flexibility to customize schedules that fit best for individual students, so that they can achieve their academic goals.

- Parents/guardians are encouraged to call the school (780-458-0839) to inform the school secretary or leave a message on the answering machine of an absence.
- Cases of chronic absenteeism are profoundly difficult situations and may involve individual interventions. Discussions with school

counsellors, administrators, parents and teachers will be offered to help find internal and/or external community supports.